

Foundation

Question 1 (written by Joe Edwards)

The experiential learning cycle is one model of learning.

- a) Give the stages of the experiential learning model. [2]

- b) Describe the relevance of this cycle to medicine. [1]

Medical Education Society: A100 Year 1 Practice SAP Questions

Question 2 (written by Joe Edwards)

A medical student says “patients that smoke should not be entitled to NHS medical treatment for COPD and lung cancer because smoking is morally wrong”.

- a) Describe the approach to medical ethics that this student is using in her reasoning. [1]

- b) Describe an argument to counter this viewpoint and justify this using another approach to medical ethics. [2]

- c) Identify one of the GMC’s “duties of a doctor” that this medical student could be considered to be infringing with this statement. [1]

Medical Education Society: A100 Year 1 Practice SAP Questions

Question 3 (written by Joe Edwards)

A senior clinician talks to a first year medical student on an ECCE visit about the importance of multidisciplinary team working.

- a) Apart from doctors and nurses, name and describe the roles of two members of the clinical multidisciplinary team. [3]

At the end of the day, the medical student receives feedback from the senior clinician and other staff on the ward.

- b) Describe how this multisource feedback might help in this student's development. [2]

Medical Education Society: A100 Year 1 Practice SAP Questions

Question 4 (written by Joe Edwards)

A number of changes have occurred to patient care over the last few decades. This includes changes to our approach to communication.

- a) Describe one reason for the changing nature of health and social care boundaries and explain its relevance. [2]

- b) Describe three new communication challenges facing health care. [3]

FIGURE 1 shows an overview of the Calgary Cambridge guide to the medical interview.

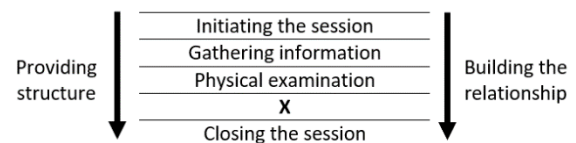


FIGURE 1

- c) Identify the missing stage **X** identified in **FIGURE 1**. [1]
